



September 2025

Dear Parents/Carers,

Year 9 Curriculum Information – Autumn 1

As your child enters their final year of Key Stage 3, they will continue to build on the strong knowledge and skills developed throughout Years 7 and 8. Our Year 9 curriculum is designed to challenge and inspire students, ensuring they are well-prepared for the next stage of their education. To support communication between school and home, we are pleased to share an overview of what your child will be learning this half-term in each subject.

What will my Year 9 child be learning during Autumn 1?

Subject	Key Topics/Focus Areas
English	Students will study an anthology of relationship poetry, exploring themes, social impact, and poetic devices. This builds on KS3 skills and deepens their ability to analyse challenging texts.
Maths	Students will consolidate skills with decimals and rounding using significant figures. They will also apply multiplication, division and fractions in a range of contexts.
Science	Students will begin the year with reactivity, revisiting the periodic table to explore why and how elements react. They will also investigate what determines an element's reactivity.
MFL	Students will study the topic of Relationships, using reflexive verbs to discuss family and friends. They will practise past, present and future tenses to describe leisure activities.
History	Students will study the causes of World War I, trench warfare, and the role of soldiers from across the British Empire.
Geography	Students will explore Climate Change, focusing on its causes, impacts, and strategies to reduce its effects.
Art	Students will develop clay techniques and apply them to create Surrealist-inspired models.
Music	Students will study a musical genre, developing vocal and keyboard skills. They will also consider its social and historical context.
PSHE	Students will learn about consent and healthy relationship expectations, building on prior knowledge.
PE	Students will enhance their performance, fitness, and leadership skills through a range of sports. Activities include developing fitness, officiating, and applying skills in competitive settings.

Principal: Michelle Dyer

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Religious Studies	Students will be introduced to ethics, focusing on theories such as Natural Law and Situation Ethics. They will also analyse Christianity's influence on these ideas.
Dance	Students will begin with a group performance piece, creating choreography with their teacher. They will develop movement and performance skills in preparation for a whole class dance.
D&T	Students will learn advanced woodworking skills, including traditional joints and Computer Aided Design (CAD). In textiles, they will practise applique, and in food technology, prepare complex dishes such as Swiss roll and sweet and sour.
Computer Science	Students will study Binary Logic, focusing on Boolean operators (AND, OR, NOT) and their applications. They will build and analyse logic circuits using trace tables, linking theory to real-world computing.
Drama	Students will study extracts from <i>Blue Remembered Hills</i> and <i>Our Day Out</i> . They will develop performance skills through monologues, duologues, and character work.

We hope this curriculum overview helps you to stay connected with your child's learning and encourages regular conversations at home about their school experience.

For more information about our curriculum and how we support all learners, please follow the link below:

- [Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

If you have any questions or would like further guidance on supporting your child's learning at home, please don't hesitate to get in touch.

Yours sincerely,

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